# 托福写作作文文套

Depending on personal experience, personality type and emotional concern, we find that some people hold the idea of A meanwhile others prefer to B, **from my point of view, it is more advisable to chose A rather than B. My arguments for this point are listed as follows.**

The main reason for my propensity for A is that\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.就

理由进行解释\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**For instance**,\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

**Another reason can be seen by every one is that**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.就

理由进行解释\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_For example,\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

The argument I support in the first paragraph is also in a position of advantage because\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Although I agree that there may be a couple of advantages of B, **I feel that the disadvantages are more obvious. Such as**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

In a word, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**So, it is sagacious to support the statement that B it is better to A.**

托福写作作文文套二

A or B

将原题复述\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**When faced with the decision of A of B, quite a few would deem that\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, but others, in contrast, believe A/B as the premier choice and that is also my point.**

**Among countless factors which influence -A/-B, there are three conspicuous aspects as follows.**

**The main reason for my propensity for \_\_\_\_\_\_\_\_\_is that\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_**

The second reason can be seen by every person that\_\_\_\_\_\_\_\_.

**In addition, these reason are also usable when we consider that**\_\_\_\_\_\_\_\_\_.

**There are some disadvantages in**\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_另一种观点的缺点\_\_\_\_\_\_\_\_\_\_.

In a word, \_\_\_\_\_\_\_\_\_\_\_\_\_重复观点句并缩写理由\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**Taking into account of all these factors, we may reach the conclusion that**\_\_\_\_\_\_\_\_\_\_\_.

托福写作作文文套三

单一命题式

The answer of this statement depends on your own experience and life style. In my point view, buying computers is as important as, if not more important than, buying books. So it is sagacious to \_\_\_\_\_\_\_\_\_\_\_\_.Among countless factors which influence the choice, these are three conspicuous aspects as follows.

**The main reason for my propensity for**\_\_\_\_\_\_\_\_\_\_is that\_\_\_\_\_\_\_\_\_\_\_\_.

Another reason can be seen by every person is that\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Futhermore,\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

In short,\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_复述前文中的理由\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

托福写作作文文套四

Agree or disagree

Some people argue as if it is a general truth that a\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.**But to be frank, I cannot agree with them. There are numerous reasons why I hold no confidence on them, and I would explore only a few primary ones here.**

The main problem with this argument is that it is ignorant o the basic fact that\_\_\_\_\_\_\_\_\_\_\_\_\_\_解释本段中心\_\_\_\_\_\_\_\_\_\_\_.

Another reason why I disagree with the above statement is that I believe that\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

What is more, some students are interested in\_\_\_\_\_\_\_\_\_\_\_\_.

In a word, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

托福写作作文文套五

A or B

Some people prefer to A. others believe B. When faced with the decision of A or B, quite a few would claim that\_\_\_\_\_\_\_\_\_\_\_\_\_\_, but others, in contrast , deem A/B as the premier choice and that is also my point. There are numerous reasons why\_\_\_\_\_\_\_\_\_\_\_, and I would explore only a few of the most important ones here.

The main reason why I agree with the above statement, however, is that\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. **Take\_\_\_\_\_\_\_\_\_\_\_as example,** \_\_\_\_\_\_\_\_\_\_\_\_\_\_.

**There is another factor that deserves some words here.** Such as \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Similarly, **these reasons are also usable when we consider that** \_\_\_\_\_. (examples: \_\_\_).

From the above you might got idea that I agree\_\_\_\_\_\_\_\_\_\_\_\_\_\_.(repeat the above three reason\_\_\_\_\_\_\_\_\_\_\_\_).**So, it is sagacious to support the statement that it is better to**

托福写作作文文套六

Agree or disagree

Some people prefer to A, others believe B, Nowadays some may hold the opinion that

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, but others have a negative attitude. As far as I am concerned, I agree/disagree that\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. MY arguments for this point are listed as follows.

One of the primary causes is that\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Examples\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

But there is a fruther more subtle point we must consider. Examples.

What is more\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Examples\_\_\_\_\_\_\_\_\_\_\_

General speaking, \_\_\_\_\_\_\_\_\_\_. Recongizing the fact that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_should drive us to conclude that\_\_\_\_\_\_\_\_\_\_\_\_\_\_. 0z O X b-I

托福写作作文文套七

A or B

In my point of view, A is as important as, if not more important than B. So it is sagacious to choose A. Among count less factors which influence A. there are three conspicuous aspects as follows.

The above point is certainly true if A is considered. For exmaple,\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ f \

Another reason why I agree with the above statement is that I believe that A is better than B. For instance,\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ o ~ U f3N

It would probably not be too kindly disposed to the idea that B is not important . B\_\_\_\_\_\_\_\_也好\_\_\_\_\_\_\_\_\_.

In a word, to choose A or B is something of a dilemma to the public because they sometimes are confused by the seemingly good qualities of B, and neglect hte genuinely good aspects of A. For the reasons presented above, I strongly commit to the notion that A, but not B.

托福写作作文文套八

A or B

When faced with the decision of A or B, quite a few would claim that A, but others, in contrast, deem B as the premier choice and that is also my point. This quite different view is based on the propensity of following points.

We may look into every possible reason, however, fore most reason for B is \_\_\_\_\_\_\_\_\_\_\_\_\_\_. For example, \_\_\_\_\_\_\_\_\_\_\_\_.

Also, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

This is arbitray to judge B according only to the excuse I mentioned in the above paragraph.

Similarly, these reasons are also usable when we consider that\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Admittedly, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_A 也有好的地方\_\_\_\_\_\_\_\_\_\_\_\_\_\_.By he same token,

however, \_\_\_\_\_\_\_\_\_\_\_\_\_\_B 更好\_\_\_\_\_\_\_\_\_\_\_\_.Taking into account of all these factors,

we may reach the conclusion that\_\_\_\_\_\_\_\_\_\_\_\_\_.

托福写作作文文套九

A or B

When it comes to\_\_\_\_\_\_\_\_\_\_\_\_\_\_, Nevertheless, in my part, I prefer A rather than B as my inclination. My arguments for this point are listed as follows.

I agree with the statement that \_\_\_\_\_\_\_\_\_without reservation since\_\_\_\_\_\_\_\_\_\_\_.

Naturally\_\_\_\_\_\_\_\_\_\_\_.It can be given a concrete example\_\_\_\_\_\_\_\_\_\_.

A more essential factor why I advocate the argument of \_\_\_\_\_\_\_\_\_\_is that. Obviously \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.Take the case of a thing that\_\_\_\_\_\_\_\_\_\_\_\_.

Futhermore, what is worth noticing fact is that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. This demonstrates the undeniable fact that\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Of course, choosing B also has advantages to some extent,\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_此处论述 B 的 1-2 优 点 \_\_\_\_\_\_\_\_\_\_\_.But if all these factors are contemplated, the advantages of A carry more weight than those of B. From what has been discussed above, we may finally draw the conclusion that\_\_\_\_\_\_\_\_\_\_\_\_\_.

托福写作作文文套十

\_\_\_\_\_\_\_\_\_\_\_\_改写并复述题目\_\_\_\_\_\_\_\_\_\_\_\_. There may be by one or two disadvantages to \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_; however, I believe that there are far more advantages. My arguments for this point are listed as follows.

First of all, perhaps one disadvantages to\_\_\_\_\_\_\_\_\_\_\_\_is that\_\_\_\_\_\_\_\_\_\_\_\_\_\_.For instance, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Another drawback to \_\_\_\_\_\_\_\_\_\_\_\_\_involves the possibility that\_\_\_\_\_\_\_\_\_\_\_\_. For example, \_\_\_\_\_\_\_\_\_\_\_\_.

Even though there may be one or two disadvantages to\_\_\_\_\_\_\_\_\_\_\_\_, the advantages far outweigh them. The main reason for my propensity for \_\_\_\_\_\_\_\_\_\_is that \_\_\_\_\_\_\_\_\_. For exmaple\_\_\_\_\_\_\_\_\_\_\_\_\_. Another reason for my inclination for \_\_\_\_\_\_\_\_\_\_\_\_\_ is that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. For example, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

In a word, in spite of the fact that there may be a couple of disadvantages to \_\_\_\_\_\_\_\_\_\_\_\_\_, I feel that the advantages are more obvious\_\_\_\_\_\_\_\_\_\_\_.重复优点 \_\_\_\_\_\_\_\_\_\_.Taking into account of all these factors, we may reach the conclusion that \_\_\_\_\_\_\_\_\_\_\_\_\_.

托福写作作文文套十一

\_\_\_\_\_\_\_\_\_\_\_\_改写并复述题目\_\_\_\_\_\_\_\_\_\_\_\_.The advantages of B carry more weight than those of A. There are numerous reasons why \_\_\_\_\_\_\_\_\_\_, and I would explore only a few of the most important ones here.

One of the primary cause is that\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

What is also worth noticing fact is that\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Futhermore, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Although I agree that there may be couple of disadvantages to\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.I fell that the advantages are more obvious\_\_\_\_\_\_\_\_\_\_\_\_\_. \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, Given the factors I have just outlined, I can only say that\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

托福写作作文文套十二

\_\_\_\_\_\_\_\_\_\_\_\_改写并复述题目\_\_\_\_\_\_\_\_\_\_\_\_.When faced withe decision of A or B, quite a few would claim that \_\_\_\_\_\_\_\_\_\_\_, but others, in contrast, deem A/B as the premier choice and that is also my point. Among countless factors which influence \_\_\_\_\_\_\_\_\_, there are three conspicuous aspects as follows.

The main reason for my propensity for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is that \_\_\_\_\_\_\_\_\_\_\_\_\_.

Another reason can be seen by every person is that\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

The argument I support in the first paragraph is also in a position of advantage because \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

In a word, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Taking into account of all these factors, we may reach the conclusion that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

托福写作作文文套十三

A or B

From my point of view, it is advisable to choose A rather than B. My arguments for this point are listed as follows.

The main reason for my propensity for \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ is that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

There is another factor that deserves some words here.

In a word, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. While it is true that the argument, I disagree hold a little bit of water, I think\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

托福写作作文文套十四

Agree or disagree

Nowadays, some may hold the opinion that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. But others have a negative attitude. As far as I am concerned, I agree that \_\_\_\_\_\_\_\_\_\_\_\_. My arguments for this point are listed as follows.

I agree with the statement that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_without reservation since \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Another reason why I agree with the above statement is that I believe that\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

In a word, \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Taking into account of all these factors, we may reach the conclusion that\_\_\_\_\_\_\_\_\_\_.

托福写作作文文套十五

Agree or disagree

Some people prefer to A, others believe B, Nowadays some may hold the opinion that

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_, but others have a negative attitude. As far as I am concerned, I

agree/disagree that\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. MY arguments for this point are listed as follows.

One of the primary causes is that\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

Examples\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

But there is a fruther more subtle point we must consider. Examples.

What is more\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_. Examples\_\_\_\_\_\_\_\_\_\_\_

General speaking, \_\_\_\_\_\_\_\_\_\_. Recongizing the fact that \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_should drive us to conclude that\_\_\_\_\_\_\_\_\_\_\_\_\_\_.

写作模板的目的是让考生在日常的练习中培养写作的方法和技巧，而不是让考生直接套用。恰当地运用模板，可以使考生很快地完成文章架构的搭建，可以争取更多的时间去揣摩如何表达个性化的内容。

# 独立写作范文

## 1-1

**The passage argues that** four-day work week will benefit companies, the whole economy, and individuals. **But in the lecture, the professor holds a totally different view that** no one will be beneficial from the new work week.

**Firstly, the passage says that** companies will get more profits for employees can work more effectively. **However, the lecture points out that** four-day workweek will lead to spend more. **That is because** companies have to spend more money on training, medical benefits, office positions, even new computers.

**Secondly, the passage claims that** the whole economy will benefit, for the four-day workweek is a way to reduce unemployment rates. **The lecture refutes the idea completely**. **Admittedly, there are** more available jobs, but companies will prefer to let employees work overtime to finish them for hiring new staff is too expensive. **In addition,** the companies may lift their expectation that staff finish five-day jobs within four-day.

**Thirdly, the passage suggests that** individual employees can benefit from it. Though the four-day workweek can provide more leisure time to employees, **the lecture argues against the passage.** Comparing to five-day workers, the four-day workweek employees may be the first one to be fire during economic depression. And they will have less chance to promotion because companies wish that managers could be on duty every work day.

## 1-2

**In the author's view,** a mandatory policy that allows employees to work four days a week will benefit the economy, the individual companies and their employees. **The listening, however, argues that** a four-day workweek **won't exert any effect on** corporate profits, economic conditions or the lives of employees as the reading suggests.

**First, the reading states that** a four-day workweek will increase corporate profits **because** refreshed employees will make fewer errors. **The lecture contradicts that** a four-day workweek will force companies to spend more. Hiring new workers means spending much more on training and medical benefits. Costs like health benefits can be the same whether an employee works four or five days. **What is more,** recruiting more employees **also requires** more workspace and computers.

**Second, according to the reading,** working four days will reduce unemployment across the entire country. **By contrast, the professor refutes the claim that** more jobs will be available **is not true.** Hiring new workers is costly, so companies might just ask their employees to work overtime **to make up the difference**. Worse still, they might start to expect that their four-day employees can complete the same amount of work they used to do in five days. **If this happens,** no additional jobs will be created and current jobs will become more unpleasant.

**Lastly, the reading asserts that** a four-day workweek will be quite advantageous for employees. The lecture disagrees by mentioning that this policy may threaten employees' quality of life. Working a shorter week can decrease job stability especially during an economic downturn and harm their chances for advancing their careers, which means they may be passed over for promotions.

## 2-1

**The lecturer talks about** research conducted by a firm that used the group system to handle their work. **He says that the theory stated in the passage was very different and somewhat inaccurate when compared to what happened in reality.**

First, some members got free rides. **That is,** some didn’t work hard but got recognition for the success nonetheless. **This also indicates that** people who worked hard were not given recognition they should have gotten. **In other words,** they weren’t given the opportunity to "shine". This directly contradicts what the passage indicates.

Second, groups were slow in progress. The passage says that groups are more responsive than individuals because of the number of people involved and **their aggregated resources**. However, the speaker talks about how the firm found out that groups were slower than individuals in decision making. Groups needed more time for meetings, which are necessary procedures in decision making. **This was another place where experience contradicted theory.**

Third, influential people might emerge and lead the group towards glory or failure. If the influent people are going in the right direction there would be no problem. **But in cases** where they go in the wrong direction, there is nobody that has enough influence to counter the decision made. In other words, the group might turn into a dictatorship, with the influential party as the leader, and might become less flexible in its thinking. They might become one-sided, and thus fail to succeed.

# 3-1

**The lecture revises the idea presented in the text,** that Rembrandt was not the artist who painted the famous painting "Portrait of an Elderly Woman in a White Bonnet".

The inconsistency between the white cap, which identifies the woman as a servant, and the expensive fur collar she wears dissolves **as the Professor explains that** the fur collar was apparently painted over the original painting to increase its worth by displaying an aristocratic woman.

In addition, **the assumption that** light and shadow in the painting do not fit together **is refuted by the fact that** in the original painting, the woman worn a light cloth that illuminated her face. Thus, the presentation of light and shadow was indeed very realistic and accurate, as it is characteristic of Rembrandt’s paintings.

Finally, **the mystery** of the panel consisting of patches glued together **is also solved in the lecture.** Actually, the wood panel was later enlarged to make it more grand and valuable, but the original painting was painted on a single panel, as Rembrandt would have done it. Furthermore, the wood is of the same tree used in other Rembrandt paintings, like the "Self-Portrait with a Hat".

**All this information points to** Rembrandt as the painter of the controversial painting.